

# Socialization of Introduction to Good and Correct Indonesian Through Reading Interest in Elementary School Students

Hani Subakti<sup>1\*</sup>

<sup>1</sup>PGSD, Widya Gama Mahakam Samarinda University, Samarinda, Indonesia

Email: [hanisubakti@uwgm.ac.id](mailto:hanisubakti@uwgm.ac.id)

## ARTICLE INFO

### Article history:

Received April 10, 2023

Revised Mei, 20, 2023

Accepted Juni 30, 2023

### Kata Kunci:

Sosialisasi, Minat Baca, Siswa Sekolah Dasar

### Keywords:

Socialization, Reading Interest, Elementary School Students



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## ABSTRAK

Dewasa ini dengan kemajuan ilmu pendidikan dan teknologi diperlukan keterampilan ekstra agar dapat terus eksis dimasyarakat. Salah satu keterampilan yang harus dimiliki setiap manusia saat ini yaitu keterampilan dibidang berbahasa. Adapun peranan bahasa sangat diperlukan untuk menguasai ilmu pendidikan, teknologi, komunikasi, maupun saat berinteraksi secara langsung. Fokus dari kegiatan pengabdian masyarakat ini adalah menumbuhkembangkan kemampuan minat baca dan belajar pada siswa sekolah dasar yang berada di Kelurahan Karang Anyar, Kecamatan Sungai Kunjang, Kota Samarinda. Tujuan yang ingin dicapai adalah untuk meningkatkan minat belajar siswa sekolah dasar serta peningkatan keterampilan bahasa (soft skill). Adapun hasil yang dicapai yaitu (1) siswa sekolah dasar lebih memahami tentang pentingnya belajar berbahasa sejak anak-anak, (2) siswa sekolah dasar menjadi familiar terhadap penggunaan bahasa, (3) siswa sekolah dasar memiliki kesiapan dalam memasuki pergaulan dengan berbagai bahasa dan budaya. Dengan demikian diharapkan para siswa sekolah dasar nantinya mampu berkomunikasi dengan baik dan benar. Ini dikarenakan telah diberikan fondasi sejak dini terhadap pengenalan bahasa Indonesia yang baik dan benar.

## ABSTRACT

Today, with advances in education and technology, extra skills are needed in order to continue to exist in society. One of the skills that every human being must possess today is language skills. The role of language is needed to master education, technology, communication, and when interacting directly. The focus of this community service activity is to develop the ability to read and study interest in elementary school students who are in Karang Anyar Village, Sungai Kunjang District, Samarinda City. The goal to be achieved is to increase the learning interest of elementary school students and improve language skills (soft skills). The results achieved are (1) elementary school students understand more about the importance of learning languages since childhood, (2) elementary school students become familiar with the use of language, (3) elementary school students have readiness to enter association with various languages and cultures. It is hoped that elementary school students will be able to communicate properly and correctly. This is because the foundation has been given from an early age to the introduction of good and correct Indonesian.

## Introduction

Elementary school students are children who are at a vulnerable age of 6-12 years (Subakti, H., et al., 2021). In obtaining education for elementary school age children, it is of course the concern of parents, education experts, and the government. This is very meaningful and determines education at that age for the level of education and development in the future. Childhood is a golden period for children to learn languages, without the development of other very important aspects of life (Salamun, et al., 2022).

Language learning for elementary school children is carried out as an introduction to language and as the main thing for them. Elementary school-age children quickly understand language, if they are accustomed to expressing words or expressions in the language itself. Because by speaking children will learn to communicate with others. In addition, by mastering the language, children will easily access the world of information and technology (Purba, A., et al., 2022). By introducing language to elementary school children, it is hoped that they will have better basic knowledge before continuing to a higher level of education.

In developing the ability to speak language as one of the competencies that must be mastered by children. The role of educators is very important in providing opportunities for children to use language both within and in groups. A teacher must also be creative in providing learning resources and continue to pay attention to children's development in using language as a means of oral communication (Siregar, R. S., et al 2022). For this reason, the teacher needs to choose various activities that are fun for children so as to maximize the activeness of children's speech, for example through an approach through music and movement. The purpose of this approach is used so that children improve their understanding of language.

Education for children of primary school age is very important (Subakti, H., et al, 2022). Because basically children have a high curiosity about something that they do not know. Language education in children plays an important role in their development and growth. With language they can speak, tell stories, even sing. Because language education in children is very easy than giving education related to logic.

Education is essentially one of the basic needs for humans (Siregar, R. S., et al, 2022). As educators we can teach them in various ways including by singing, playing, and, with pictures. Here are some things that must be considered and known about the importance of learning a language, namely:

1. Children do not feel foreign to the use of language in their daily lives.

If a child has been taught the language since childhood, the child will feel familiar with the language. In fact, children will feel comfortable with language when watching films that are currently popular. With language, children will also be able to enjoy many shows so that they will broaden new perspectives.

2. Children have new skills

Being able to speak is a unique skill if it is owned by a child. These skills can help children live a fun school life. Language learning skills are often contested so that it will cultivate children's competitive abilities in the future. Especially if the child is able to win the competition, he will have more value in the eyes of the teacher and his friends.

Learning a language from an early age is not just honing the ability to speak two languages. Because by learning more than one language, the brain will continue to be challenged and help develop cognitive, social, emotional abilities and many more.

## **Devotion Method**

The method used is the method of question and answer and discussion to identify knowledge and supporting technology. The lecture method will be used during the learning process of theoretical understanding in language development. This community service activity is carried out at RT 03 which is located at Jalan Banggeris Gang 7 RT 03 Karang Anyar Village, Sungai Kunjang District, Samarinda City. Activities are held on Saturday, starting at 15.00 s.d. 16.00 WITA. The target of this activity is children aged 6-12 years. In carrying out language assistance, language introduction is carried out directly

with children. This language lesson and community service activity is carried out 1 time in mentoring.

### Results and Discussion

This service activity focuses on training children's language skills around the Karang Anyar Village, Sungai Kunjang District, Samarinda City which is specifically for children in RT 03 Jalan Banggeris. The first problem to be solved is to attract sympathy and enthusiasm for learning for children around RT 03 Jalan Banggeris.

The first activity begins with the introduction of self-identity. Next, introduce basic vocabulary in Indonesian to children. Learning a language from an early age will prepare it to be more mature for the future. Also, do not forget, this activity has an evaluation stage. At this evaluation stage, exercises or a kind of test are held with the aim of seeing the extent to which the material the children are able to absorb. Evaluation is in the form of exercises in the form of conversation or writing. The existence of practice in the form of conversations is also applied in terms of evaluation. This activity will use several evaluation methods, namely process evaluation.



Figure 1: language assistance practice

Citing other research which states that the benefits of mastering the language earlier, have advantages in terms of flexible intellectual, academic, language, and social skills. In addition, these children have more mature readiness when entering a social context with various languages and cultures, so that when they grow up, they will become high-quality and accomplished human resources. Children's understanding of their own culture will also develop if children learn language.

Based on the results of this service, it is hoped that it will be able to foster interest in reading in elementary school students. Besides that, it is also able to strengthen the

basic foundation in reading interest activities from an early age. Thus it is hoped that it will become a separate motivation for children in the future.

## Conclusion

The conclusion that can be drawn is that people understand the importance of learning languages since childhood, so they support their children to learn languages from an early age. Children will become familiar with the language, they will have readiness to enter into association with various languages and cultures in the future. The introduction of language is also so that children can understand how to speak properly and correctly, have the courage to express their ideas or opinions and be able to communicate with their environment. In learning language there are many methods and techniques that can be used. Language learning can be done in various ways, for example by singing or playing games so that children do not feel bored and are more enthusiastic about learning languages. The role of parents is also important in the learning process by using language at home even in a short time so that children's language can develop.

The advice we can give is that it is hoped that children and future generations will find it easier to develop language at a higher school level. This is in order to further develop language learning. If from an early age you don't learn the language properly, then from now on it is hoped that you will develop the language more. Better late than never. As parents, they must teach language from an early age so that they are fluent in language.

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